

joy IN MOTION



# Costume Guide

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Costume Information for Lil' Funky Freedom, Funky Freedom, and ALL OTHER Hip Hop Classes including the Finale IN THAT ORDER.

***\*Dancers in Hip Hop are asked to provide their own costumes in most cases.***

***Scroll down to find your classes Costume Guidelines. PLEASE NOTE - Some classes have the same color scheme. Be sure to check the Class Day & Time for accuracy.***

***\*The Costume Book for Ballet, Contemporary, Jazz, Tap, & Combo Classes are in a separate PDF.***

***\*Current as of 2/1/2024***

**LIL' FUNKY FREEDOM** - Justin Madfes (Monday @ 2:45, Thursday @ 2:40 & Friday @ 2:45)

**"Un Poco Loco"**

**Costume:** JIM providing dress for girls and the shirt & shorts for boys.

**Girls:** provide their own shorts to wear under dress.



**Socks & Shoes:** Any shoes that match the color scheme that are secure, can't fall off and allow for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Boys' hair should be neat and styled.

## FUNKY FREEDOM - Justin Madfes (Thursday @ 3:15 & Friday @ 3:30)

### “Shake It Off”

**Outfit:** Put together an outfit that is **Black, White and Assorted Neon Colors**. Use as many neon colors as possible. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit for later. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare (using neon.) A little bling like sequins and rhinestones are good. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can't fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Keep in mind if dancers are in another number before or after Hip Hop that require a specific style, they may want to simply go with that one. Boys' hair should be neat and styled if not wearing a hat.

Here are a few examples with the colors but keep in mind there are many options out there:



**HIP HOP (Ages 5-6) - Justin Madfes (Monday @ 3:30, Wednesday @ 3:00, Thursday (PL) @ 4:00 & Friday @ 4:15) "Car Wash"**

**Outfit:** Put together an outfit that is **Black, White and Yellow**. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit for later. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can't fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Boys' hair should be neat and styled if not wearing a hat.

**Here are a few examples with the colors but keep in mind there are many options out there:**



**HIP HOP (Ages 7-8) - Justin Madfes (Monday @ 4:30, Wednesday @ 3:50, & Thursday (PL) @ 4:50)** **"Do You Remember"**

**Outfit:** Put together an outfit that is **Black, White, and Purple**. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare. A little bling like sequins and rhinestones are good. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can't fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Keep in mind if dancers are in another number before or after Hip Hop that require a specific style, they may want to simply go with that one. Boys' hair should be neat and styled if not wearing a hat.

**Here are a few examples with the colors but keep in mind there are many options out there:**



**HIP HOP (Ages 8-11) - Justin Madfes (Monday @ 5:40, Wednesday @ 4:45, Thursday (PL) @ 5:45 & Friday @ 5:15) "Run It"**

**Outfit:** Put together an outfit that is **Black, White and Gold**. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare. Bling or shiny silver would be awesome for this group. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves and hats are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can't fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Boys' hair should be neat and styled if not wearing a hat.

**Here are a few examples with the colors but keep in mind there are many options out there:**



HIP HOP INT. (Ages 10+) - Justin Cole (Wednesday @ 2:30 & Thursday @ 3:45)

“Move & Shake”

**Outfit:** Put together an outfit that is **Black, Camo & Gold**. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a cool new outfit. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare. A little bling like sequins and rhinestones are good. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any athletic shoes, sneakers, boots or appropriate that are cute and match the theme.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Keep in mind if dancers are in another number before or after Hip Hop that require a specific style, they may want to simply go with that one. Boys' hair should be neat and styled if not wearing a hat.

Here are a few examples with the colors but keep in mind there are many options out there:



**HIP HOP INT. (Ages 11+) - Taylor Jacobsen-Rios (Tuesday @ 6:30 & Wednesday @ 5:45)**  
**“Pump It Up”**

**Outfit:** Put together an outfit that is **Black, White & Neon Green**. We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit. The idea is for them to be able to wear some of it again or have worn it.

**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit with a flare. A little bling like sequins and rhinestones are good. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can't fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Keep in mind if dancers are in another number before or after Hip Hop that require a specific style, they may want to simply go with that one. Boys' hair should be neat and styled if not wearing a hat.

**Here are a few examples with the colors but keep in mind there are many options out there:**





**HIP HOP BEG./CONT. (Ages 12+) - Justin Cole (Thursday 5:45) “Club Can’t Handle Me”**  
**HIP HOP INT./ADV.(Ages 13-17) - Taylor (Wed. @ 6:45 & Thur. @ 6:45) “In My Feelings”**

**Outfit:** Put together an outfit with **Black, White and RED.** We want each student to be an individual with their own style. This can be pulled from the closet, borrowed, purchased at a thrift store or be a new school/Halloween outfit. The idea is for them to be able to wear some of it again or have worn it.

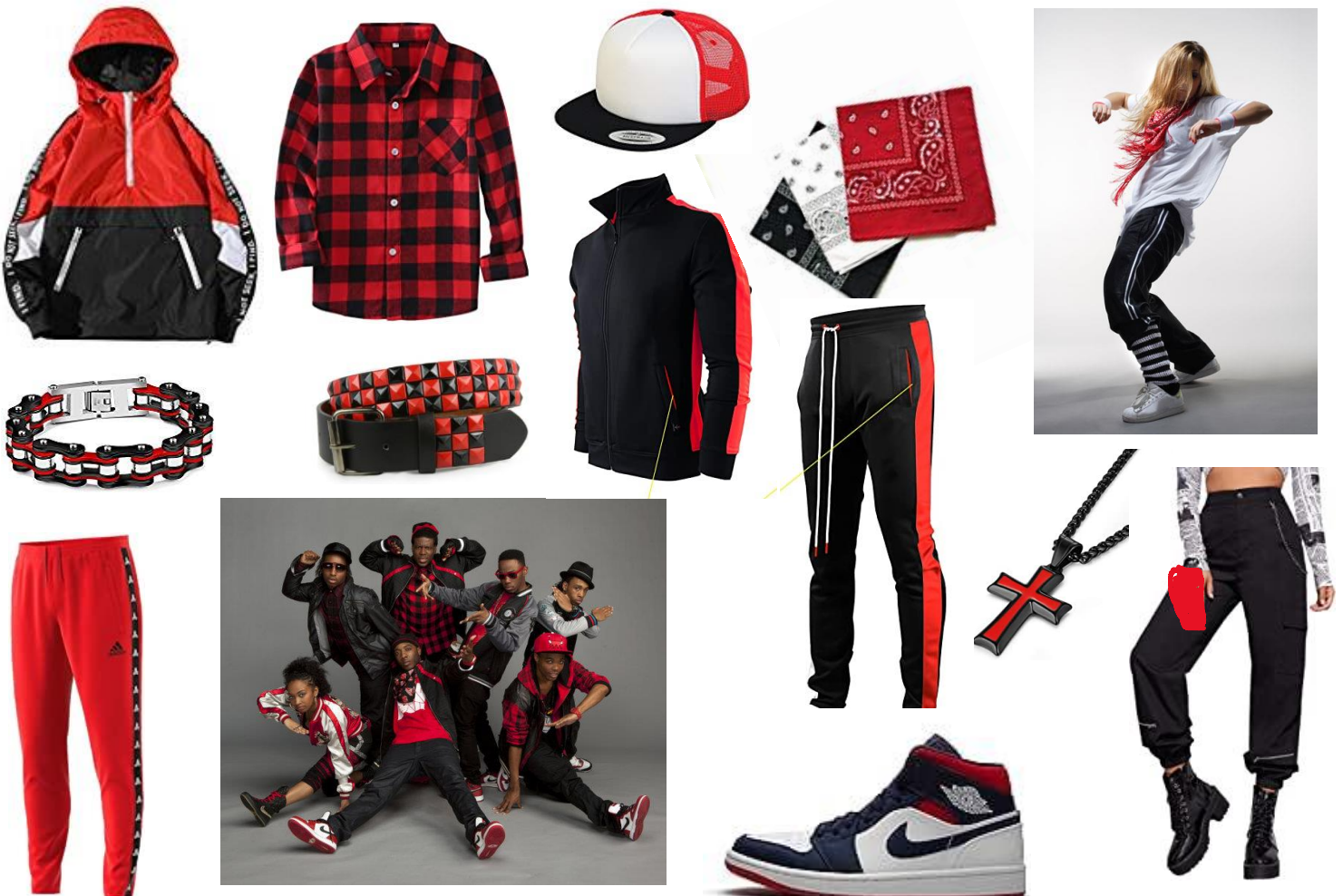
**Be creative:** Think layers, patterns, and textures to create an edgy, yet age-appropriate outfit. Create a funky, urban, semi-street wearable outfit. Words are okay but only if they are **BOLD** and go with the dance!

**Accessories:** Jewelry, gloves, hats, and hair pieces are okay...but must be completely secure and not able to fall off.

**Shoes:** Any shoes that match the color scheme that are secure, can’t fall off and good for dancing.

**Hair:** Hair can be in a ponytail, half up/half down or any style except completely down to avoid covering faces. Keep in mind if dancers are in another number before or after Hip Hop that require a specific style, they may want to simply go with that one. Boys’ hair should be neat and styled if not wearing a hat.

**Here are a few examples with the colors but keep in mind there are many options out there:**



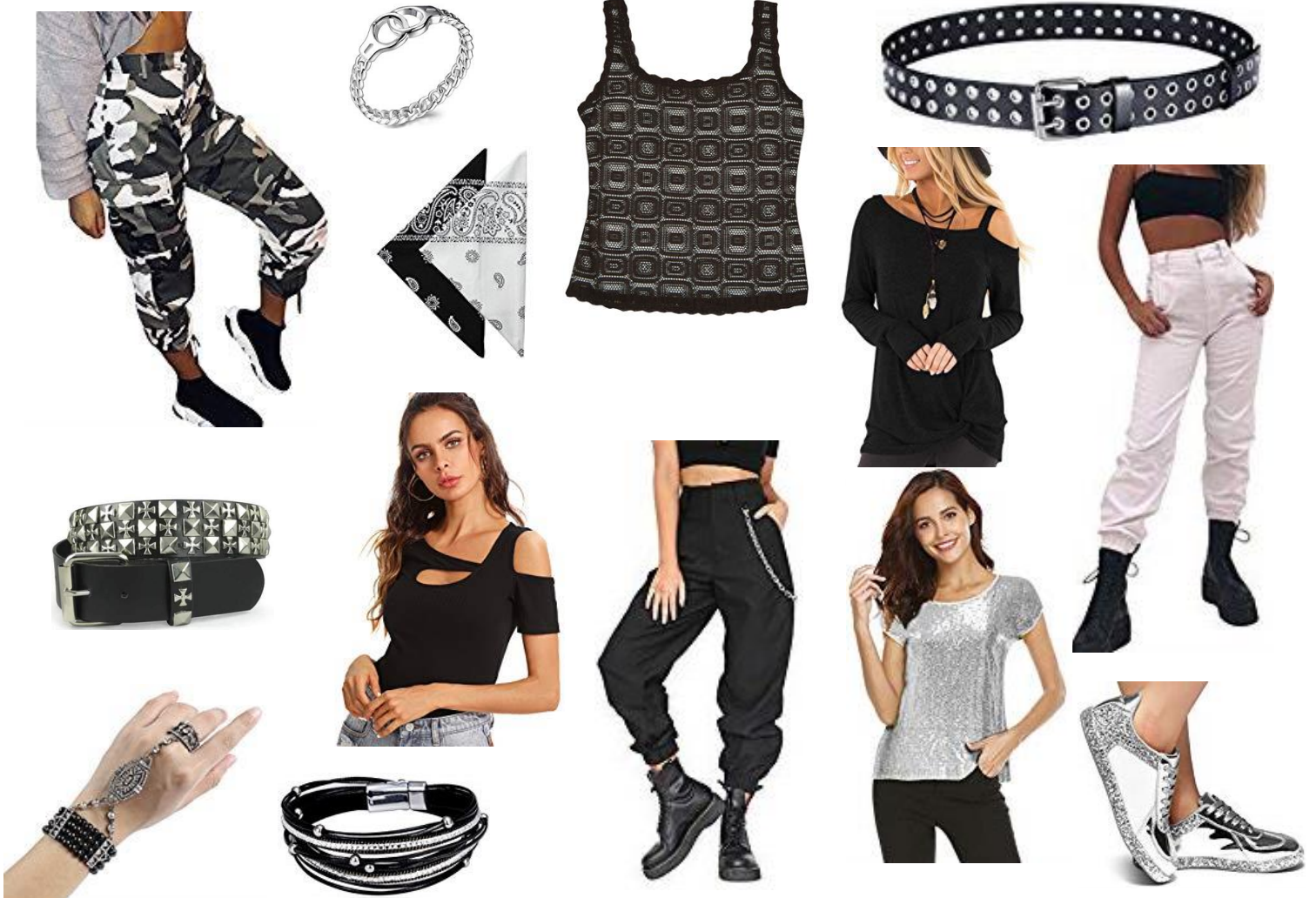
JOY CREW JUNIORS (Ages 12+) - Taylor Jacobsen-Rios (Tuesday @ 7:30)

“Queen Beys“

Outfit: With the management of JiM and Taylor, dancers’ will create an outfit that is Black, White & Silver.

THEY ARE WORKING ON SELECTING ITEMS AND WE WILL INFORM YOU ON HOW TO PURCHASE THEM!

THIS IS THE COLOR SCHEME:



# HIP HOP CREW TEEN CREW - Taylor Jacobsen-Rios (Thursday @ 7:45)

## “Don’t Forget About Us”

Outfit: With the management of Jim and Taylor, dancers’ will create an outfit that is **Black**, **White**, and **Hot Pink**.

**THEY ARE WORKING ON SELECTING ITEMS AND WE WILL INFORM YOU ON HOW TO PURCHASE THEM!**

### THIS IS THE COLOR SCHEME:



**FINALE - All Dancers in ALL Classes!**

**Get The Party Started**



**2024 FINALE!! - Each dancer will need a JiM Shirt of their choice**

Dancers will provide the rest of the outfit (pants, shorts, skirt, etc.) and accessorize with their own creativity in JiM colors (black, white, yellow, teal/aqua)

**Shoes:** Jazz, Hip Hop, or any street shoes that work

**Hair:** Same hair from previous dance

Let **JOY** Move You!